

THE LAW

FILL-IN ACTIVITY



Least Restrictive Environment

"To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are **educated with children who are not disabled** and special classes, separate schooling or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of **supplementary aids and services** cannot be achieved satisfactorily."

IDEA sec. 612 (5)(A)

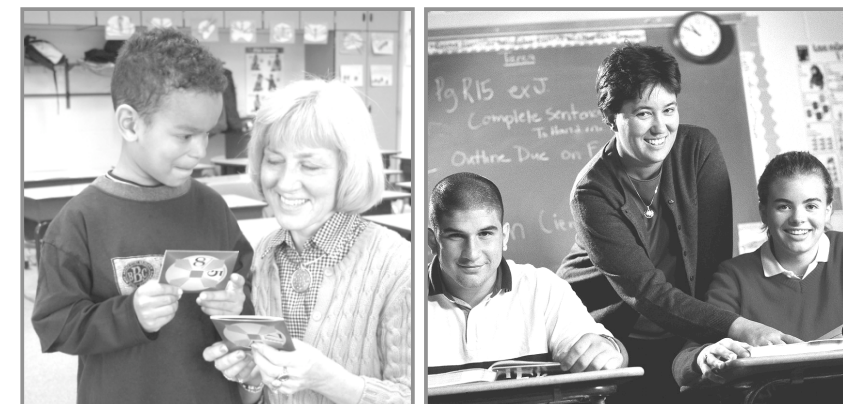
IDEA on Placement

(b) The child's placement -(1) Is determined annually; (2) Is based on the child's IEP; and (3) Is as close as possible to **the child's home**;

(c) Unless the IEP of a child with a disability requires some other arrangement, the child is educated in the school that **he or she would attend if not disabled**;

(d) In selecting the LRE, consideration is given to any potential harmful effect on the child or on the quality of services that her or she needs; and

(e) A child with a disability is not removed from education in age appropriate regular classrooms solely because of needed modifications in **the general education curriculum**[§300.116]



IDEA on IEP's

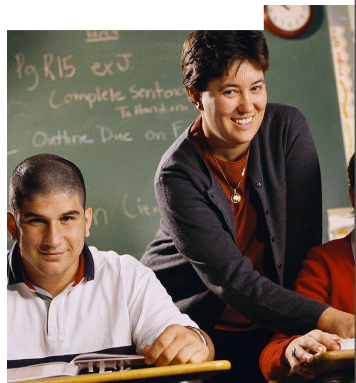
The IEP for each child with a disability includes "A statement of the special education and related services and supplementary aids and services, **based on peer-reviewed research to the extent practicable**, to be provided to the child, or on behalf of the child, and a statement of the program modifications or supports for school personnel that will be provided for the child to ...attain annual goals, be involved in and **make progress in the general education curriculum**.... To be educated and participate with other children with disabilities and nondisabled children in the activities described in this section; [§300.320(4)].



IDEA on Supplementary Aids and Services

The term 'supplementary aids and services' means aids, services, and other supports that are provided in **regular education classes** and other education-related settings, and in **extracurricular** and nonacademic settings, to enable children with disabilities to be educated with **non-disabled children** to the **maximum extent appropriate** [§300.42]

Unlike related services, no list of services is provided, but.....



**Mainstreaming
Inclusion
Full Inclusion**

Rate High/Medium/Low

(High means something that my school really needs to work on)



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Rate High/Medium/Low

(High means something that my school really needs to work on)

- Diversity is valued and celebrated



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Rate High/Medium/Low

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- Diversity is valued and celebrated
- The principal plays an active and supportive leadership role



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Rate High/Medium/Low

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- Diversity is valued and celebrated
- The principal plays an active and supportive leadership role
- All students work towards the same educational outcomes based on high standards



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- All students work towards the same educational outcomes based on high standards
- There is a sense of community in which everyone belongs, is accepted and is supported by his or her peers and other members of the school community



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- There is an array of services



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- Parents are embraced as equal partners

